

## VI INTERDISCIPLINARY CONFERENCE OF THE INSTITUTE OF GIFTED CHILD OF THE NATIONAL ACADEMY OF EDUCATIONAL SCIENCES OF UKRAINE: RELEVANCE, MULTI-VECTOR, PRODUCTIVITY

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**Abstract.** 26–31 March 2025 the VI Intersectoral Conference “Ukrainian Society in Development Prospects: Historical, Socio-Political, Educational and Pedagogical Aspects” was held. The Institute of Gifted Children of the National Academy of Educational Sciences of Ukraine was the organizer of the conference. The event was held within the framework of the XVII International Exhibition “Modern Educational Institutions”. The researchers of difficult universities and academic institution took part in it.

The resistance to Russian military aggression forced the scientific and educational community to intensify their activities in discussing topical problems that worried the entire Ukrainian society. Scientists sought new approaches and forms, filled them with new content, and modernized ways of solving problems, which later became innovations. One of the recent innovations in the system of activities of the National Academy of Educational Sciences of Ukraine was the organization and holding of all-Ukrainian interdisciplinary conferences, initiated by the Institute of Gifted Child (IGC) of the NAPS of Ukraine.

The problem of nurturing giftedness as a nationwide and multi-vector, taking into account the need to form not only a technical, but also humanitarian elite, leaders in all spheres of state activity, led to the idea of uniting scientists of the humanitarian fields and educators in posing questions and finding answers in connection with defending the independence of Ukraine. And there have been many such pressing issues in modern reality: national identity, subjectivity of Ukraine, the European vector of development of the Ukrainian state, etc.

Let us outline the methodology that is the basis of the innovative idea of interdisciplinary conferences, the principles of scientific and organizational activities for their preparation, as well as the results of the VI Interdisciplinary Conference.

The methodological basis of innovative activity in organizing interdisciplinary conferences is a synergistic approach in education, developed in accordance with the directions and tasks of scientists of the Department of Philosophical and Methodological Problems of Innovative Human Development of the Institute of Educational and Scientific Research of the National Academy of Sciences of Ukraine. It should be noted that the main exclusive directions

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of activity of the mentioned department include conducting fundamental and applied research into the phenomenon of giftedness and related philosophical, philosophical and educational problems, studying the socio-psychological aspects of the interaction of a gifted child and society, and forming public opinion on the state importance of working with gifted children and youth.

Guided by these vectors, it was recognized as promising to discuss mature humanitarian problems within the circle of a wide scientific humanitarian society, and therefore to establish the direction of interdisciplinary all-Ukrainian conferences with the participation of scientists from scientific institutions of the National Academy of Sciences of Ukraine and the National Academy of Educational Sciences of Ukraine and other stakeholders.

The scientific and organizational principles of interdisciplinary conferences reflect the demand for rapid response, dynamism, and novelty within the framework of the tasks of today. The first thing that created a significant impact and caused a public resonance was the definition of the conference issues, the most relevant for society at the time of the event, and the unification of them with a precise and comprehensive theme. The second was the involvement of leading specialists in scientific fields related to the issues in cooperation. The third thing that caused the widest resonance of the event and encouraged the participation of practicing educators was pre-conference consultations. A methodological approach was used, such as assistance in defining the problem and content of the report, as well as in formulating the topic of the speech. This approach turned out to be extremely productive. A careful selection of conference abstracts by content was also carried out. The fourth is the structure of the conference sessions: time is provided for questions and discussions, which provides an opportunity to discuss and clarify nuances that are extremely interesting for the scientific community of the academic level and a wide range of industries. As well as the introduction of two days of plenary sessions, this significantly expanded the range of significant key reports. The fifth is the popularization of the scientific event through wide coverage — broadcasting on YouTube hosting with subsequent saving of the recording on the channel for further use; holding the conference within the framework of the annual All-Ukrainian and international educational exhibition “Modern Educational Institutions”; coverage of the event, as well as individual, most important reports in the All-Ukrainian popular science publication “Education and Society”. The above principles were strictly adhered to by members of the scientific and organizational committees of the conferences, which allowed bringing the event to a qualitatively higher level. The novelty of the approach, the composition of participants, the method of interaction, and public publicity — all of this contributed to the productive conduct and growth of the image and influence of the conference.

Since 2020, the Institute of Gifted Children has been holding interdisciplinary conferences annually, and in 2025, on March 26–31, the VI Intersectoral Conference “Ukrainian Society in Development Prospects: Historical, Socio-Political, Educational and Pedagogical Aspects” was held. The event was held within the framework of the XVII International Exhibition “Modern Educational Institutions”.

The purpose of the conference: to discuss the problems of rethinking and supplementing the history of Ukraine and promoting it at the global level;

to identify current problems of the development of Ukrainian society on the principles of freedom, equality, respect for human dignity, observance of human rights and the rule of law; to update educational and pedagogical trends in improving national education; to outline the directions of development of gifted children and youth in the conditions of the struggle for the independence and integrity of Ukraine.

Thematic areas:

- Return of the “stolen” historical past for the sake of the future
- Socio-political challenges of war
- Educational and pedagogical trends in the national space
- New directions of development of gifted pedagogy

In order to streamline the structure of the plenary sessions and expand the number of fields, four panels were introduced—historical, philosophical, sociological / social-psychological, pedagogical; giftedness issues

Here are some of the topics of the key reports from the two days of plenary sessions:

*The Civilizational Identity of Ukraine — The Main Meaning and Key to Victory* (Sergey Pyrozhev, DSc in Economics, Professor, Academician of the National Academy of Sciences of Ukraine, Vice-President of the National Academy of Sciences of Ukraine);

*For the Preservation of the Intellectual, Cultural and Educational Potential of the Ukrainian People* (Stanislav Dovhyi, DSc in Physics and Mathematics, Professor, Academician of the NAS of Ukraine, Academician of the NAES of Ukraine, President of the National Center “Junior Academy of Sciences of Ukraine”);

*In Search of Optimal Possibilities for Designing the Educational Process: Findings from Foreign Discourse* (Volodymyr Yevtukh, DSc in History, Professor, Corresponding Member of the NAS of Ukraine, Professor of the Department of Sociology and Public Communications of the Dragomanov Ukrainian State University);

*Social Solidarity as a Factor of Consolidation of Society in Conditions of Prolonged War* (Yevheniy Holovakha, DSc in Philosophy, Professor, Corresponding Member of the NAS of Ukraine, Director of the Institute of Sociology of the NAS of Ukraine);

*Ukraine in Global History: How to Overcome the Historiographic Blockade* (Oleksandr Udod, DSc in History, Professor, Corresponding Member of the National Academy of Sciences of Ukraine, Head of the Department of Ukrainian Historiography of the Institute of History of Ukraine of the NAS of Ukraine);

*Development of the Personal Potential of the Ukrainian People: Methodological Strategies of Metaanthropology and Metaanthropological Potential* (Khamitov Nazip, DSc in Philosophy, Professor, Corresponding Member of the NAS of Ukraine, Leading Researcher of the H. Skovoroda Institute of Philosophy of the NAS of Ukraine);

*Giftedness: Myths and Reality* (Maksym Halchenko, DSc in Philosophy, Corresponding Member of the National Academy of Educational Sciences of Ukraine, Director of the Institute of Gifted Child of the NAES of Ukraine);

*Hot Spring 2025: Political Challenges to Historical Memory* (Vasyl Tkachenko, DSc in History, Professor, Corresponding Member of the National

Academy of Educational Sciences of Ukraine, Chief Researcher of the Institute of World History of the NAS of Ukraine);

*Balance and Objectivity in Teaching and Research: Similarities and Differences* (Mykhailo Boychenko, DSc in Philosophy, Professor, Professor of the Department of Theoretical and Practical Philosophy of Taras Shevchenko National University of Kyiv, Editor-in-Chief of the journal “Philosophy of Education”)

*Social Inclusion and Its Educational Coordinates in Building a Democratic Society* (Halyna Bevz, DSc in Psychology, Professor, Head of the Department of Communication Psychology, Institute of Social and Political Psychology of the NAES of Ukraine) etc.

In most cases, the co-organizers of interdisciplinary conferences, and the sixth conference was no exception, were scientific institutions of the National Academy of Sciences of Ukraine: the Skovoroda Institute of Philosophy, the Kuras Institute of Political and Ethno-National Studies, the Institute of History of Ukraine, the Institute of World History, the Institute of Social and Political Psychology, and the all-Ukrainian newspaper “Education and Society”.

Here are some data from the last conference. The total number of participants (speakers, part-time participants, conference listeners) — 1577; the number of reports presented, including at the plenary session — 274/41; the number of publications in the conference proceedings — 212.

In general, adherence to the conference policy allowed us to form a group of dedicated highly professional, interested, ambitious scientists with constantly updated potential, as well as to attract young people with a desire for professional and personal development.

The success of the conferences is beyond doubt and the prospects for their further holding are optimistic.

Understanding the experience of organizing and conducting interdisciplinary conferences allows us to form the following conclusions.

The interest in participating in conferences and the activity of scientific and scientific-pedagogical workers is largely due to the relevance of the conference topics and the urgent problems that were put forward for discussion. The issues of interdisciplinary events reflected the requests of the scientific community of various humanitarian fields, the educational community and the entire society, as they are related to the current challenges facing the Ukrainian state. National identity, the unity of Ukrainian society, the subjectivity of Ukraine in domestic politics and in the international arena, the prospects for development along the vector of European orientation, etc. were timely and were perceived by the scientific and educational-pedagogical audience as necessary for urgent discussion, clarification and approval of generally accepted narratives and the development of ways and methods of specific educational activities in the direction of the development and training of gifted children and youth.

Interdisciplinary consideration of current issues - on the one hand, essentially one that unites representatives of the academic community from different fields of knowledge in dialogue - on the other hand, created a transdisciplinary discourse, the result of which was a consensus that emerged as a result of the discussion of academic scientists and practicing teachers and ensured solidarity in understanding the problems under discussion, as well as ideological and

moral unity in the further professional movement and social development of the scientific, educational communities and the public.

The phenomenon of the interdisciplinary conference of the IGC of the NAES of Ukraine, which has existed for several years, has become a real innovation, taking into account all the necessary parameters for defining the latter: essential novelty, proven relevance, original implementation technology and demand.

The functioning of interdisciplinary conferences of the described type in the scientific and public environment ensures not only further scientific progress, but also timely and relevant psychological and pedagogical support for practical — educational and pedagogical — activities, which ultimately is the ultimate goal of the scientific community.